

nents of the use of laboratory animals in research have come to realize that they must change the basis of their argumentation in order to achieve their ends." So too must NSMR change if it is to have any hope of success.

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Laboratory Animal Care in College Curricula

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Most universities and larger undergraduate colleges have a laboratory animal care facility. Animals from such facilities are frequently used in the undergraduate and graduate teaching curricula particularly in biology and psychology. Undergraduate students doing an honors project involving live animals as well as graduate students using live animal subjects for their dissertation rarely receive a basic course in laboratory animal care (including surgical techniques and post operative care, where and when appropriate). The time has surely come for all students who have to work with laboratory animals to receive the basic training in the principles of laboratory animal care: no students in my research experience as a professor of psychology were even familiar with the existence (never mind the content) of the Animal Welfare Act. On campus veterinarians in charge of university laboratory animal facilities and department chairmen whose students use animals should combine their resources and make it mandatory for all students who use laboratory animals as part of their graduate or undergraduate studies to become familiar with the Animal Welfare Act and with the basic principles of laboratory animal care.