

paign for laboratory animal legislation comes from a scientific community so reliant on science alone that it would leave the world with no sense of the real direction and purpose of existence if unopposed.

In our desire to win protection for laboratory animals, as in all other areas, The HSUS is responding to the challenges of leadership, ably fulfilling its responsibilities to the many societies and individuals who look to it for guidance. Flexibility in strategy and planning has won more victories throughout the years than stubborn commitment to a losing course of action and your Society will continue to exercise this essential of good leadership.

At the same time, The HSUS never intends to get so far in front that it is acting on its own, without the support of the humane movement. Such a development would not yield maximum results for the benefit of animals. The motto of close cooperation with local organizations and individuals which has characterized HSUS activity from the start has been largely responsible for fostering a potent, nationwide force that now embraces most of the humane movement.

What has been achieved and what will be achieved is determined by the combined strength and determination of that force. In my own opinion, this great and growing potential for good stands as the best monument to the inspirational leadership which your Society has provided throughout these past eleven years.

Treasurer's Report

By Edward M. Bostick, Falls Church, Va.

This report, required by HSUS by-laws, was presented at the Corporation meeting.

It is a pleasure to be able to convey to you figures relating to the financial standing of The Humane Society of the United States. First, however, I would like to acknowledge the invaluable services of our Assistant Treasurer, Mrs. Worthy Gardner, and The HSUS Office Manager, Mrs. Moneta Morgan, without whose help your Treasurer could not function.

You will all remember some years ago that John Foster Dulles said that brinksmanship was one of the prerequisites to the successful conduct of international affairs. If Mr. Dulles was correct in this statement, I can think of no better training ground for a Secretary of State than the post as Treasurer of The Humane Society of the United States. Your Society exists perpetually on the brink of the abyss of financial chaos.

Every year there are times when the General Fund balance is reduced to precariously small proportions. The situation gives frequent cause for alarm; yet it has its bright side, too. If The HSUS had been launched under conservative financial management, always trying to lay up a reserve against a rainy day, it would be but a small segment of what it is today. Fred Myers' courageous and aggressive policy of spend all you can get your hands on for animal welfare and the Lord (meaning the humane constituency) will provide has been basic in the Society's development. You have provided in the past and we continue in the same policy in the faith that you will continue to provide in the future.

The HSUS continues to take in more every year and to spend more every year with no reserves of any kind being set aside to bolster the General Fund.

To review a few figures: The net worth of the General Fund on August 31 was \$39,000. However, half of this sum is represented by notes held by The HSUS from its various Branches. At this writing there is little prospect that these notes will be paid in the foreseeable future. From the remainder, deducting miscellaneous assets represented by furniture and equipment, there is little cash left.

There is substantial money in the account restricted to the National Humane Education Center but an additional \$100,000 is necessary before construction contracts can be let. The HSUS takes pride in the fact that it has been selected to act as trustee of various other trust funds—but all of these funds have certain designated purposes for which income is to be spent—and these purposes do not include the General Fund of The HSUS.

Lastly, a very substantial sum appears on the balance sheet which is held by the Mellon Bank under a trust agreement for the benefit of those who have purchased HSUS annuities. The sale of annuities shows a modest profit to The HSUS but this profit becomes available only over a long period of years.

From this very brief review, it is readily apparent that The HSUS General Fund must continue to receive your generous support or the activities of the Society will rapidly decrease. I personally am committed to The HSUS in the belief that it is the outstanding performer on the national scene in the field of animal welfare. I urge you to be as generous as you can and to help The HSUS in soliciting donations from your friends as well. In my opinion, there is no better vehicle for translating our dollars into effective work for the animals who need our help.

Humane Education of the Next Generation of Americans

By Dr. Stuart Westerlund, Washington, D. C.

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“I cannot bring you anything new and strange about humane education, for I am not possessed of anything but what you yourselves do know.” This is a quotation from an address to teachers by Edward Hyatt, former Superintendent of Public Instruction of the State of California well over forty years ago, and one which certainly illustrates my position today.

My primary responsibility at this Conference is to share with you some of the highlights of our present research project on the subject of humane education. But, being a philosopher of sorts, I should first like to philosophize a bit, and perhaps lay a predicate for my later remarks.

In an age of nuclear power and dynamic change, it seems important to ask the question, “what kind of person must I be to meet the challenges of the times?” Inherent in this question and intimately related to education is the concept of humanitarianism. But what about this question, humanitarianism and education?

In the process of education, three major aspects stand out sharply: philosophy, psychology, and evaluation. It is through philosophy of education that we establish goals and objectives. In other words, where are we going? What do we want? What is really important? Without a philosophy we wander aimlessly in the vast desert known as “no man’s land.” Psychology speaks of methodology, the means whereby we might achieve our goals; it is the instrument by which we hope to achieve our objectives. Without a methodology we are like a ship without a rudder. We may know where we want to go, but are unable to get there because we lack the required mechanism. I mention evaluation as the third major aspect because it helps us to determine the extent to which we have achieved our goals. It seems to me that these three major aspects of education are important.

Applying this scheme to the subject under discussion, I would like to point out that in our society, in every age, there has existed—at least in a general way--the goal of humaneness. This goal has not