1986 HUMANE EDUCATION
TEACHER OF THE YEAR
Nomination Form

NAAHE is now accepting nominations for the 1986 National Humane Education Teacher of the Year Award. Introduced in 1981, this annual award is designed to recognize a classroom teacher who consistently incorporates humane education into his or her teaching activities. A winner and finalists are selected each year from among the nominees, and special recognition is awarded to additional candidates at the discretion of the selection committee.

To be eligible for consideration, the nominee must be a practicing classroom teacher in kindergarten through grade twelve who regularly employs humane education techniques and philosophy as part of class lessons. Each nominee will be judged on such factors as degree of involvement in humane education; balance of activities between those designed to create awareness and understanding of animals and those focused on the development of positive attitudes and responsible behavior; efforts to provide a humane role model for students, creativity and enthusiasm; and impact of activities on other teachers, school administrators, and/or the community.

Nominations may be made by local or regional animal welfare/rights organizations, animal control agencies, principals or school administrators, parent groups, individual NAAHE members, or classes of students (nominating their teacher). To nominate your candidate, complete this form, attach a sheet providing answers to the questions specified, and send to NAAHE Teacher of the Year, Box 362, East Haddam, CT 06423. Nominations must be received no later than January 17, 1986. Upon receipt of all nominations, the candidates will be sent a brief questionnaire to complete in order to provide the selection committee with additional information.

1. Nominee’s Name
   School Address

   School Phone

   Grand(s) or Subject Taught
   Number of Years in Teaching

2. Your Name
   Title
   School or Organization
   Address
   Phone (daytime)

3. Use an additional sheet of paper to answer the following:
   a. Briefly describe three specific humane education lessons, projects, or activities that serve as examples of how the candidate incorporates humane education into his/her teaching. Be specific.
   b. In what ways does the candidate provide for students an adult role model for compassionate, responsible behavior toward animals or people?
   c. In what ways has the candidate influenced other teachers, parents, and/or the school administration to become involved in or supportive of humane education?
   d. If the candidate is involved in animal-related work or organizations outside the classroom, please describe.
   e. Why do you believe that this person should be selected as National Humane Education Teacher of the Year?

4. Feel free to attach letters of support from others as long as material is relevant to the above items. The candidate’s co-workers, parents, etc.

“IT WORKS!”

"IT WORKS!" features activities from our People & Animals curriculum guide that you, our readers, have found particularly successful. Do you have a favorite lesson? Send us black-and-white photos of you and your class participating in the lesson and tell us about your experience! You may be our next "IT WORKS!" teacher.

Staying in touch is what it’s all about—our writing in touch with educators, in touch with students, in touch with teaching. How do we do that at NAAHE? In addition to meeting you, our readers, at conferences, teacher workshops, and in-service presentations, we frequently go back to the source of where it’s all happening—back to the classroom! Recently, Children & Animals Editor Willow Sellow and HEUS New England Regional Director Jill Dammers paid a visit to Madison Elementary School in Madison, Connecticut, to teach a lesson from NAAHE’s curriculum guide People & Animals. Student and teacher response to the lesson Willow and Jill had planned on animals was positive and enthusiastic. "I think the kids had a fun learning experience," observed John, "They really threw themselves into the activity."

"The lesson gave students a chance to think about where many of the things they use every day actually come from," added Willow.

The social studies lesson, from page 78 of the Level C (third through fourth grade) People & Animals Guide was taught first, followed by the language arts activity on the same page. The lessons, which are among our favorites, are fun, easy to teach, and suitable for fifth and sixth grades. We hope you try these lessons soon in your own classroom!

Children & Animals Editor Willow Sellow (from right) shows students about animal products and alternatives. Hands-on materials added to the lesson but are not necessary.

Curriculum-blended activities and may be purchased for $7 postpaid. To order, enclose your cheque and mail to NAAHE, Box 362, East Haddam, CT 06423. Please be sure to specify which level you want and make your cheque payable to NAAHE (The National Association for the Advancement of Humane Education).